



BOARD POLICY MANUAL	
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Review Date	Page 1 of 1
Policy Section School	Identification SCH-1025

LIBRARY

Developing a love for reading is an important goal for our school. The library supports the classroom in creating a literacy rich environment. Students will visit the school library with their classroom once a week and may check out books for home reading. Students are responsible for the books to be returned in the condition in which they left the library. A replacement fee for library materials, which are lost or damaged through carelessness, will be charged.

Just as in all other matters of a child's life, so also in the area of reading the parent has the responsibility to oversee the child's reading habits and diet. Parents, better than anyone else, know the emotional and spiritual age level of their child. They (together with the librarian and the teachers) can guide the child to choose books that will be truly up building for the character of that particular child. They can explain difficulties or questions that arise in the child's mind as he reads. (For this to happen, there must, of course, be a proper openness between parents and children, so that children will readily come to parents with such problems.)

A number of specific rules for the selection of books for the library are listed. These can be divided into style and content.

Style

- a. Books to be chosen must be of a high literary quality.

Content

- a. There must be a wide range of books (history, fiction, biographies, science etc.) to encourage broad interests in the children. A careful balance must be reached in this representation of all fields of books.
- b. Fantasy books, adventure stories, fairy tales have an important place in the library.
- c. In the library, there should be as many books as possible that are written from a clearly Christian perspective.
- d. The books chosen must develop Christian attitudes, praiseworthy thoughts and actions in the child.
- e. Books on any subject must honour the age of the child. (Books with romance as their central theme should have but little place in the elementary school library.)
- f. Books emphasizing the negative, the evil, the bizarre, the faddish, should not be included. Books with much swearing much rough language and/or degrading of the Bible (subtle or otherwise) should be excluded as well.
- g. Any books which parents or teachers question should be brought to the Library Committee, who will then make the decision about keeping the book on our shelves.
- h. Parents should also read and enjoy children's books.
The Library Committee will, gladly look into any suggested author or books by parents.