



BOARD POLICY MANUAL	
Approval Date June 2009	Replacing All previous documents
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Policy Section School	Identification SCH-1055

CO-CURRICULAR POLICY

INTRODUCTION

The goal of the co-curricular program at Trinity Christian School is to develop well-rounded students who are enabled to develop their gifts for service in God's world. Along with the regular course of study at the school (curriculum), TCS also offers many related and complementary activities (co-curriculum) for students to enjoy. These activities include various sports teams (e.g. soccer, volleyball, basketball, hockey etc.), clubs (e.g. drama & dance, choir, Eco, art etc.) and academic related opportunities (e.g. Science Fairs, Battle of the Books, Spelling Bees etc.). While participating in these events, our students learn to develop their skills, to work as a team, and to demonstrate sportsmanship in game play. The eagerness and enthusiasm of the students in regards to our co-curricular program is very evident and appreciated.

The opportunity to participate in co-curricular activities is limited, however, by two important considerations.

1. **Good Academic Standing**

Students who participate in the co-curricular activities must maintain good academic standing in class, with special emphasis on completing assignments on time and in accordance with teacher expectations. The homeroom teacher, in conjunction with teachers who instruct on a rotational basis, determines good academic standing.

2. **Exemplary Conduct**

Students who participate in the co-curricular activities must also display exemplary conduct in school, on the buses and in the community. The homeroom teacher and the principal determine appropriate behaviour according to the *Student Code of Conduct* and a student's status in relation to the *Discipline Policy*.

It is very important that our students understand their responsibility to always do their best for the glory of God in all areas of their lives.

CONSEQUENCES

If a student does not maintain good academic standing or exemplary behaviour, the following steps will be taken:

- Step 1: The homeroom teacher will meet with the student to explain the area(s) of concern and to provide guidance on how to improve.
- Step 2: The homeroom teacher will inform the parents of the area(s) of concern after notifying the student and consulting with the principal.
- Step 3: The homeroom teacher will inform the parents and principal each time the student has been informed of a corrective action.

First corrective action:	1 week absence from all sports team activities
Second corrective action:	2 week absence from all sports team activities
Third corrective action:	Released from participation in current sports team activity.

If a student progresses to the third corrective action, he or she may try out for the next sports event in the school calendar. A noticeable improvement in either their academic effort and/or behaviour must be clearly evident before they would be chosen for another sports team.

Note: A two week probationary trial would accompany any suspension from school during which time students would not be able to participate in school sports activities.